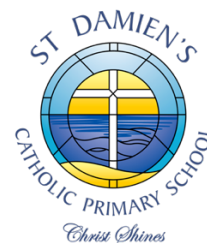


# Year Six



Dear Parents,

Welcome to Year Six!

## Information Session

There will be an information session about the expectations of Year Six on:

Day: Wednesday  
Date: 15<sup>th</sup> February  
Time: 3.30-4.00pm  
Location: Year Six Blue classroom

## Specialist Timetable

Year 6 Blue - Mrs Leighton / Mrs Vollprecht	Year 6 Gold - Mr McCloskey
<b>Monday</b> <ul style="list-style-type: none"><li>• Music with Mrs Burns - (12.30 - 1.30pm)</li></ul>	<b>Monday</b> <ul style="list-style-type: none"><li>• Italian with Signora Bava - (12.30 - 1.30pm)</li></ul>
<b>Tuesday</b> <ul style="list-style-type: none"><li>• Italian with Signora Bava - (12.30 - 1.30pm)</li></ul>	<b>Tuesday</b> <ul style="list-style-type: none"><li>• Music with Mrs Burns - (12.30 - 1.30pm)</li></ul>
<b>Wednesday</b> <ul style="list-style-type: none"><li>• Sport with Mrs Bright (12.30 - 1.30pm)</li><li>• Students must wear their sports shorts, ice blue polo shirt <u>or</u> leavers shirt, school socks and sneakers.</li></ul>	<b>Wednesday</b> <ul style="list-style-type: none"><li>• Science with Mr Lilly - (12.30 - 1.30pm)</li></ul>
<b>Thursday</b> <ul style="list-style-type: none"><li>• Science with Mr Lilly - (12.30 - 1.30pm)</li></ul>	<b>Thursday</b> <ul style="list-style-type: none"><li>• Sport with Mrs Bright - (12.30 - 1.30pm)</li><li>• Students must wear their sports shorts, ice blue polo shirt <u>or</u> leavers shirt, school socks and sneakers.</li></ul>
<b>Friday</b> <ul style="list-style-type: none"><li>• Whole School Sport/Beach</li><li>• Students must wear their sports shorts, leavers shirt, school socks and sneakers. All students <b><u>must</u></b> bring their house shirt to change into for Friday Sport as these are Faction based activities.</li></ul>	<b>Friday</b> <ul style="list-style-type: none"><li>• Whole School Sport/Beach</li><li>• Students must wear their sports shorts, leavers shirt, school socks and sneakers. All students <b><u>must</u></b> bring their house shirt to change into for Friday Sport as these are Faction based activities.</li></ul>

## Homework

Homework for Year Six will commence at the beginning of Week One. Students will complete spelling Monday to Thursday nights. On Monday to Wednesday nights students will complete their New Wave Mental Maths at home. If your child has trouble with a question please have them circle it. We are available from 8:15m-8:45am in class to go over these questions with your child one-on-one. Each day the mental maths from the previous night will be marked as a class, discussing the questions as we mark. Reading (20 minutes) is to be recorded and signed by a parent into their school diary daily.

## Beach Sport

Both Year Six classes are going to the beach for sport during Term 1. Your child will need to come to school wearing their school bathers. They will need their school rash top, a towel and thongs in a separate bag. **PLEASE** pack a water bottle for your child and ensure all items are clearly named.

To keep up to date with the latest information please visit the school website. [www.stdamienscps.wa.edu.au](http://www.stdamienscps.wa.edu.au) Here you will find a calendar of events, the latest newsletter and class notes that have been sent home.

Attached is an overview of what we will be covering in each learning area this term.

Kind Regards,

Year Six Teaching Team

Mrs Caroline Leighton / Mrs Marni Vollprecht 6 Blue

Mr Niall Mc Closkey 6 Gold

English	Maths
<p>Writing</p> <ul style="list-style-type: none"><li>Information Report</li><li>Narrative</li></ul> <p>Reading</p> <ul style="list-style-type: none"><li>Making connections</li><li>Visualising</li></ul> <p>Grammar</p> <ul style="list-style-type: none"><li>Descriptive Language</li><li>Similes</li><li>Adjectives</li><li>Nouns</li><li>Synonyms</li><li>Metaphors</li></ul>	<ul style="list-style-type: none"><li>Number &amp; Place Value</li><li>Using Decimals</li><li>Comparing and ordering whole numbers</li><li>Understanding positive and negative numbers</li><li>Multiplying and dividing by 10, 100 and 1000</li><li>Number Patterns</li><li>Times Tables</li><li>Measuring, Drawing and Predicting Angles</li><li>Using properties of shapes and angles</li><li>Angles and Shapes</li><li>Constructing Prisms and Pyramids</li><li>Classifying Triangles</li><li>Identifying properties of different triangles</li><li>Identifying properties of circles</li></ul>
Health	Religion
<ul style="list-style-type: none"><li>Resilience</li><li>Self Image and Self Esteem</li><li>Mental Health</li><li>Balanced Lifestyle</li><li>Roles and Responsibilities</li></ul>	<ul style="list-style-type: none"><li>Celebrate Jesus as Lord</li><li>Recalling traditional Lenten practices</li><li>Reflecting on stories that reflect the triumph of Jesus</li><li>Identifying the parts of the Liturgy particular to Palm Sunday</li><li>Understanding that Jesus' resurrection lead to his followers recognises him as Lord.</li></ul>
Geography	Science
<ul style="list-style-type: none"><li>Australia's Connection to Asia</li><li>Location of major countries within the Asia region in relation to Australia</li><li>Difference in economic characteristics</li><li>The world's cultural diversity</li><li>How Australia is connected to other countries</li></ul>	<ul style="list-style-type: none"><li>Biological Science- Environmental Impact: Effect of environments on living things, proximity, location, bioavailability, hibernation, migration and increased reproduction</li></ul>
Italian with Signora Bava	Music with Mrs Burns
<ul style="list-style-type: none"><li>Greetings</li><li>Friendship</li><li>Italian Names</li><li>Name Days</li><li>Describing Friends</li><li>Numbers 1-100</li><li>Storytelling (Due chiacchiere fra amici)</li></ul> <p><b>Socialising:</b> Initiate interactions with others, using descriptive and expressive language to exchange information about themselves.</p> <p><b>Creating:</b> Share and compare responses.</p> <p><b>Translating:</b> Translate and interpret short texts from Italian to English and vice versa. Experiment with bilingual dictionaries.</p>	<ul style="list-style-type: none"><li>Creating and making music through listening, composition and performance.</li><li>Responding to music and interpreting works.</li><li>Using ipads to understand music in today's world</li></ul>