



Dear Parents,

Welcome back to school. We hope that you have had a relaxing and rejuvenating school holiday break and you are all ready for Year Four.

The students have done well to settle into the morning routine and completion of homework. We thank you for supporting them in these areas.

A few things to remember:

- We encourage you to visit the school's new **website** for important dates and information www.stdamienscps.wa.edu.au
- Our **morning routine** is now established and it is vital that our students are supported in this area. To help them, please 'Kiss and Drop' at the classroom doors so they can begin their tasks for the day.
- Please remember that students should go to the Kindy area if they arrive **before the bell** (8:15am). We ask that students and parents do not wait outside classrooms for the bell to go as teachers need this time to prepare for the day or meet with parents.
- It is essential that we give **morning time** (8:15 – 8:45) to the students to ask questions about homework and the day ahead. If *you* have questions for us or need to see us, please email (below) or contact us via the office. We respond to emails on the same day they are received. For urgent matters, please phone us via the office.
- The Year 4 **parent information evening** is Tuesday 14th February at 4:40pm in the Year 4 classrooms.
- Students will be completing their **First Holy Communion** in Term 2.

Dates quoted in correspondence are subject to change. Always refer to <http://www.stdamienscps.wa.edu.au/calendar> for current information

Overview of Term 1:

<p><u>Mathematics:</u></p> <ul style="list-style-type: none">• Number and Place Value• Time and temperature• Angles and Shapes	<p><u>English:</u></p> <ul style="list-style-type: none">• Reading strategies- Making connections, monitoring and clarifying• Writing- using our senses to describe the setting; using adjectives and adverbs to describe senses and emotions• Listening and speaking- poetry reading• Grammar- nouns, verbs, adjectives, adverbs, conjunctions• Punctuation- capitalisation, commas, full stops, apostrophes• Spelling- Diana Rigg program and Spelling Mastery program
<p><u>Religion</u></p> <ul style="list-style-type: none">• Loved and Forgiven (Reconciliation)• Choosing to do Good (Lent and Easter)	<p><u>History</u></p> <ul style="list-style-type: none">• The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country
<p><u>Health</u></p> <ul style="list-style-type: none">• Resilience• Healthy lifestyle choices	<p><u>Geography</u></p> <ul style="list-style-type: none">• The Earth's environment sustains all life.
<p><u>Science</u></p> <ul style="list-style-type: none">• Biological Sciences	<p><u>The Arts</u></p> <ul style="list-style-type: none">• Visual Art: Explore a variety of mediums to express time and mood using colour.• Music: development of Aural skills through Composition, Listening and Performance.<ul style="list-style-type: none">- Students will Sing, play an assortment of classroom instruments, and develop co ordination through many different dance genres.- use iPads to discover music in today's world.

Kind Regards,

Mr David Logue (logue.david@cathednet.wa.edu.au) and Mrs Michelle Parker (parker.michelle@cathednet.wa.edu.au)