



ST DAMIEN'S CATHOLIC PRIMARY SCHOOL SCHOOL PERFORMANCE DATA 2016

Contextual information

St Damien's Catholic Primary School (previously Dawesville Catholic Primary School) is a co-educational double streamed school catering for 484 students from 3 Year Old Kindergarten to Year 6 in 2016. Full time enrolment numbers PP – Year 6 for 2016 were 401 comprising of 199 girls and 202 boys. Full time enrolments include 9 Indigenous students. Part time enrolments Pre kindergarten to kindergarten for 2016 were 83 students (33 male, 50 female with no indigenous students.) Enrolment numbers are based on the August Census 2016.

The staff, parents, children and members of the wider community, work together to achieve their total development in a harmonious environment. Our school places importance on the development of such qualities, values and attitudes as honesty, kindness, tolerance, responsibility, fair play, initiative, reverence and respect, as modelled by Our Lord, Jesus Christ.

St Damien's provides a comprehensive and holistic education in all learning areas. Every child is provided with tailored learning opportunities in order to ensure they are able to achieve their full potential. The school has an exemplary and ever improving academic program, as evidenced by solid results in standardised tests including NAPLAN, which it complements with extensive extension and support programs. St Damien's also provides a sacramental program and offers rich and varied learning opportunities in areas such as sustainability and environmental studies (including onsite vegetable gardens, chickens and aquaponics). Musical Instrumental Tuition, Information Technology, Robotics, Beach Safety/Awareness, Italian language and Culture Studies and access to an extremely large number of sporting pursuits.

St Damien's was first established in 2005 with an enrolment of 68 students and was named Florida Catholic Primary School. The school is situated in the heart of Dawesville (one kilometre south of

the Dawesville Cut.) It is serviced by excellent public transport and offers an onsite out of school care program.

Please visit the school website at www.dawesvillecps.wa.edu.au

Professional engagement.

Teacher standards and qualifications

All teaching staff members are financially registered, have a current TRB registration and hold a current Working with Children card.

Collectively the qualifications held by teaching staff and the number who hold these qualifications are:

- Bachelor Of Education – 15
- Diploma in Teaching - 9
- Master of Religious Education – 1
- Diploma in Applied Science – 1
- Bachelor of Music - 1
- Diploma in Music – 1
- Higher Diploma in Music – 1
- Bachelor of Arts Geography– 1
- Bachelor of Arts in Education – 1
- Bachelor of Arts – History
- Bachelor of Arts Politics – 1
- Bachelor of Science – 1
- Bachelor of Teaching - 1
- Master of Arts – 1
- Bachelor of Early childhood Studies - 2
- Graduate Certificate in Religious Education - 1
- Bachelor of Social Science - 1
- Early childhood Development Certificate – 1
- Master of Education - 1

Workforce Composition

In 2016 the school employed 26 teaching staff, 12 teacher assistants, 1 IT support and 1 Library technician, 3 administration staff, 2 groundsmen, 2 canteen staff, and one cleaner..

These comprise of 7 males and 42 females one of whom is indigenous.

Key student outcomes

Students' attendance.

There was an average student's attendance rate of for 2016 from PP to Year 6 of 93.38.

PP	92.44
Year 1	93.35
Year 2	93.59

Year 3	94.06
Year 4	93.11
Year 5	93.49
Year 6	93.66

A daily attendance roll is taken by class teachers to record student absentees and entered electronically into the school database by the teachers twice daily (morning and afternoon). This is checked by office staff daily. A hard copy of student absentee reports is archived annually.

In case of student absence it is the expectation that the parents contact the school office with a follow up note giving reason of the absentee. Parents that are taking holidays during the term with their children are required to put in writing and be interviewed by the Principal. Any excessive unexplained leave is followed up by the Principal in conjunction with the Regional Attendance Officer where required.

NAPLAN information

School NAPLAN comparisons can be found on the ACARA website at www.acara.edu.au

Subject	% Students at minimum benchmark or above	% Students below minimum benchmark
Year 3		
Reading	100%	Nil
Persuasive Writing	100%	Nil
Spelling	100%	Nil
Grammar & Punctuation	100%	Nil
Numeracy	100%	Nil
Year 5		
Reading	92%	8%
Persuasive Writing	96%	4%
Spelling	96%	4%
Grammar & Punctuation	96%	4%
Numeracy	100%	Nil

NB: Figures rounded to nearest %

Satisfaction

Parent, student and teacher satisfaction

Based on feedback from families in the community and their involvement in the school, there is a high level of satisfaction. The school has an excellent reputation in the general community. Parental support of the school has been outstanding.

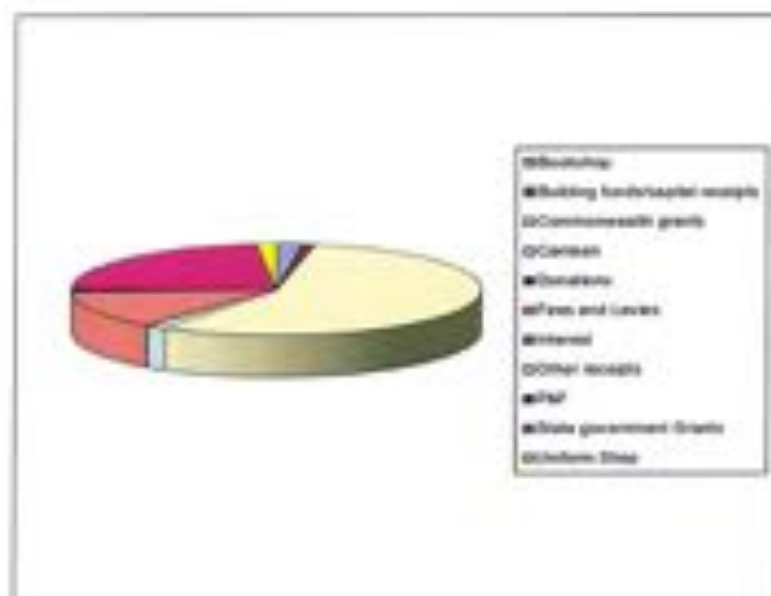
Teacher satisfaction is good, evidenced by minimal movement of teaching staff at the end of 2016 and return of staff from maternity leave.

School Income

Please visit -

<http://www.myschool.edu.au>

Bookshop	94882
Building funds/capital receipts	51261
Commonwealth grants	2763855
Canteen	79777
Donations	7015
Fees and Levies	654729
Interest	9182
Other receipts	17804
P&F	22681
State government Grants	1141495
Uniform Shop	79679
	4922360



Post School Destinations

50 Year 6 students completed their Primary School Education at the end of 2016.

3 students went to Frederick Irwin School, 2 students to Halls Head Community College and 45 students went to Mandurah Catholic College.

Report on 2016 Annual School Improvement Plan

In 2016, the Annual School Improvement Plan included a continued focus on the implementation of an explicit and direct instructional approach to teaching and learning. This pedagogical approach has continued to permeate all curriculum areas. The school's 2016 NAPLAN results indicated that this has been an extremely successful approach, particularly in Year 3. These students were our first cohort to be taught using this approach. Excellent growth was achieved by our Year 5 students in several areas of the NAPLAN testing. The staff worked together to develop a school-wide approach to the teaching and assessment of reading from Pre Primary through to Year 6. This is an ongoing initiative and will require continued development in 2017, including the education of our parent community. In 2016 all staff have become engaged in leadership responsibilities through the introduction of curriculum committees with teachers as leaders. The school's environmental sustainability program has continued to evolve with all staff, including specialists and grounds staff, involved in the teaching of all aspects of the program at developmentally appropriate levels. With a new Principal in 2016, a new school Evangelisation Plan was created and its implementation commenced. The Making Jesus Real program has continued to become embedded in the school's everyday language and philosophy.

2017 Provisional Budget

A balanced initial budget for the 2017 year has been approved by the School Board and submitted to the Catholic Education Office.

Chairman Report 2016

Once again our fantastic school St Damien's Catholic Primary has had a seamless year full of many positive results and keeping the essence of St Damien's alive. We have been under the new guidance of Principal Joe Bartucciotto who has fitted in exceptionally well bringing his own leadership style and beliefs to the table. Even with the changing of the guard the school has been able to maintain its core values and drive in this new phase. It's fair to say the start of Joe's chapter at St Damien's has been extremely productive and beneficial. It's important knowing that Joe and all our remarkable staff members are very well respected within our school community.

I would also like to acknowledge our two senior leaders Brett Crebert & Katelyn Williamson. Both have been outstanding Assistant Principals and given Joe terrific support managing his transition. To Katelyn who will remain as an Assistant Principal, but in a part-time capacity next year, thank you very much for being an amazing contributor to the school. To the incoming additional part-time Assistant Principal for 2017, Caroline Leighton, we wish you all the best and congratulations on the new role, you thoroughly deserve it. We would also like to congratulate Laura Bava on the work she has done with the WA Schools Curriculum and Standards Authority (SCSA) consulting on Languages.

With the departure of Michelle Farcich for a big part of the year gaining fantastic experience we truly need to thank Simone Salmeri for stepping up to the challenge and taking on this role with such enthusiasm. You simply have been a star for the way you have handled yourself. I would also like to acknowledge Fiona Stoope along with the whole administration team and other staff for all their hard work and leading by example. To be a great school we all have to go above and beyond for the benefit of our children. There's no doubt all our staff do this and it's a credit to all.

To Father Concord we thought we lost you to a position in Albany but we are happy to have you back, it's still a little unclear for how long, but we all hope you're apart of the Parish in the future. You have great relationships within the school and we all appreciate your wonderful spiritual guidance. To the P & F Committee your progress this year has simply been outstanding. Thank you for your community outreach programs such as Protective Behaviours Workshop, Good Guys, Girl Power & School Banking. Such programs don't really make any money but the upside is that it's making our school community stronger. Awesome effort to all involved.

There have been some educational changes with the school having a renewed focus on Literacy and supporting the reading skills of our children. Our iPad program has been totally reassessed so we are mindful of the needs and safety of our children. NAPLAN results this year were very positive and the other support programs introduced recently, and proposed programs to be implemented in the near future, will continue to build upon the quality of learning opportunities we offer our students.

Our school remains in an exciting position to flourish and grow thanks to everyone's hard work and commitment over the course of the year. There's no doubt everyone involved with St Damien's will continue to strive to make this school a standout within the community. It's important we carry on our whole school approach and preserving the spirit of St Damien's Catholic Primary School.

After seven years my tenure on the board has now come to an end, I would like to thank everyone for their support and help over this period. I'm extremely proud to say I've been apart of our incredible school mainly due to all the exceptional and generous people involved. I would also like to acknowledge outgoing board member Jane Golding for her contribution over the past six years. Jane has been a wonderful and pro-active board member, thank you Jane. As 2016 is winding down, I would like to take this opportunity on behalf of the school board members, Joe Bartucciotto (Principal), Jane Golding (Treasurer), Gavin Daniel, Michelle Farcich & Simone Salmeri (Recording Officers), Father Concord (Parish Priest), Robbie Nagiewicz (Parish Representative), Kim Hardy, Kristie Brown, Matthew Edwards, Stephen Sun, Brett Crebert (ex-officio member) and Katelyn Williamson (ex-officio member) to wish all of the St Damien's community a safe and joyful Christmas and a rewarding 2017.

Daniel Bandy
St Damien's Catholic Primary School
Board Chairman